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| **Área/Asignatura: Ingles** | **Grado: 6°** | **Grupo: A – B-C-D** |
| **Docente: Wilson Lemus Perea** |
| **Competencias: Lingüística, socio-lingüística y Pragmática.**  |

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| **NOTA:** *Usted debe presentar la sustentación de este plan de apoyo a través de un examen, el cual debe ser APROBADO para poder recuperar la asignatura de inglés****.*** **ACTIVIDAD A REALIZAR:**1. Personal Pronouns (Pronombres personales)Explicación: Se utilizan para sustituir nombres y evitar repeticiones.

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| --- | --- |
| I | Yo |
| You | Tú / Usted |
| He | Él |
| She | Ella |
| It | Eso/Esa (para cosas o animales) |
| We | Nosotros/as |
| You | Ustedes |
| They | Ellos/as |

 **Actividades**A. Escribe el pronombre correcto en cada oración:\_\_\_\_\_ am Juan.Maria is my friend. \_\_\_\_\_ is very kind.My dog is big. \_\_\_\_\_ is brown.Pedro and I are students. \_\_\_\_\_ study together.Ana and Laura are sisters. \_\_\_\_\_ are friendly.My parents are doctors. \_\_\_\_\_ work at a hospital.B. Cambia los nombres por el pronombre personal adecuado:Camila → \_\_\_\_\_\_\_Andrés → \_\_\_\_\_\_\_Tú y yo → \_\_\_\_\_\_\_El gato → \_\_\_\_\_\_\_Carlos y tú → \_\_\_\_\_\_\_2. Verb to Be (ser / estar)

| Pronombre | Verbo to be |
| --- | --- |
| I | am |
| You | are |
| He/She/It | is |
| We/You/They | are |

 **Actividades:**A. Completa con la forma correcta del verbo "to be" (am / is / are):I \_\_\_\_\_ a student.She \_\_\_\_\_ my best friend.They \_\_\_\_\_ in the classroom.My cat \_\_\_\_\_ very cute.We \_\_\_\_\_ ready for the test.You \_\_\_\_\_ very intelligent.B. Corrige las oraciones si están incorrectas:He am a teacher. → \_\_\_\_\_\_\_\_\_\_They is happy. → \_\_\_\_\_\_\_\_\_\_I are tired. → \_\_\_\_\_\_\_\_\_\_She is my mom. → \_\_\_\_\_\_\_\_\_\_3. Verb to Have (tener)

| Pronombre | Verbo to have |
| --- | --- |
| I / You / We / They | have |
| He / She / It | has |

 **Actividades:**A. Completa con "have" o "has":I \_\_\_\_\_ a new backpack.She \_\_\_\_\_ two brothers.They \_\_\_\_\_ many books.My dog \_\_\_\_\_ a ball.We \_\_\_\_\_ English class.He \_\_\_\_\_ a blue pencil case.B. Escribe oraciones con "have" o "has":(yo / una mascota) → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(ella / un cuaderno rojo) → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(ellos / una casa grande) → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(mi mamá / un carro) → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(nosotros / un profesor amable) → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4. Vocabulary: Family (Familia)Vocabulario clave:Father = padreMother = madreSister = hermanaBrother = hermanoGrandmother = abuelaGrandfather = abueloAunt = tíaUncle = tíoCousin = primo(a) **Actividades:**A. Completa las frases con la palabra correcta:My mom’s brother is my \_\_\_\_\_\_\_\_\_\_.My father’s daughter is my \_\_\_\_\_\_\_\_\_\_.My uncle’s son is my \_\_\_\_\_\_\_\_\_\_.My mother’s mother is my \_\_\_\_\_\_\_\_\_\_.5. Vocabulary: Professions and Jobs (Profesiones y Oficios)Vocabulario clave:Doctor – médicoTeacher – profesorPolice officer – policíaFirefighter – bomberoChef – cocineroFarmer – campesinoMechanic – mecánicoNurse – enfermeraEngineer – ingenieroDentist – dentista **Actividades:**A. Escribe el nombre del trabajo en inglés:A. Escribe 5 oraciones sobre miembros de tu familia y sus profesiones.Ejemplo: *My father is a mechanic.*B. Relaciona la profesión con lo que hace:Dentist a. cooks in a restaurant Chef b. fixes teethNurse c. protects peoplePolice officer d. takes care of sick people**Reading Text: "My Life and My Family"**Hello! My name is **Sofia**, and I am 11 years old. I **am** a student in sixth grade. I **have** a big family and many things in my classroom.My father **is** a doctor and my mother **is** a teacher. I also **have** one brother and one sister. Their names are Juan and Laura. Juan is 15 and Laura is 7. They **are** very funny!At school, I **have** a backpack, a pencil case, and three notebooks. My teacher’s name is Wilson Lemus. He **is** very kind. In my classroom, there **are** 36 students. We **are** happy to learn English!I want to be a **police officer** in the future. I like to help people and keep them safe. My sister Laura wants to be a nurse, and Juan wants to be a chef. We all **have** different dreams!**1. Why does Sofia want to become a police officer?**A) Because she has a police officer in her familyB) Because she wants to help and protect peopleC) Because her teacher is a police officerD) Because her favorite class is Math**2. What does Sofia’s father do?**A) TeacherB) Police officerC) DoctorD) Chef**3. What is the verb used in the sentence: “We \_\_\_ happy to learn English”?**A) isB) areC) hasD) have**4. What is the correct replacement for "My father" in the sentence: “My father is a doctor”?**A) SheB) HeC) ItD) We**5. What does the sentence "We are happy to learn English!" tell us about Sofia and her classmates?**A) They are bored in classB) They don’t like the teacherC) They enjoy learningD) They are sleepy**6. Which of the following words from the text is a profession?**A) BackpackB) DoctorC) ClassroomD) Notebook**7. Which sentence uses the verb "to have" correctly?**A) She have a sister.B) I has a backpack.C) They has books.D) Sofia and her siblings have different dreams. |
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