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| **Área/Asignatura: Ingles** | **Grado: 6°** | **Grupo: A – B-C-D** |
| **Docente: Wilson Lemus Perea** | | |
| **Competencias: Lingüística, socio-lingüística y Pragmática.** | | |

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| **NOTA:** *Usted debe presentar la sustentación de este plan de apoyo a través de un examen, el cual debe ser APROBADO para poder recuperar la asignatura de inglés****.***  **ACTIVIDAD A REALIZAR:**  1. Personal Pronouns (Pronombres personales)  Explicación: Se utilizan para sustituir nombres y evitar repeticiones.   |  |  | | --- | --- | | I | Yo | | You | Tú / Usted | | He | Él | | She | Ella | | It | Eso/Esa (para cosas o animales) | | We | Nosotros/as | | You | Ustedes | | They | Ellos/as |   **Actividades**  A. Escribe el pronombre correcto en cada oración:  \_\_\_\_\_ am Juan.  Maria is my friend. \_\_\_\_\_ is very kind.  My dog is big. \_\_\_\_\_ is brown.  Pedro and I are students. \_\_\_\_\_ study together.  Ana and Laura are sisters. \_\_\_\_\_ are friendly.  My parents are doctors. \_\_\_\_\_ work at a hospital.  B. Cambia los nombres por el pronombre personal adecuado:  Camila → \_\_\_\_\_\_\_  Andrés → \_\_\_\_\_\_\_  Tú y yo → \_\_\_\_\_\_\_  El gato → \_\_\_\_\_\_\_  Carlos y tú → \_\_\_\_\_\_\_  2. Verb to Be (ser / estar)   | Pronombre | Verbo to be | | --- | --- | | I | am | | You | are | | He/She/It | is | | We/You/They | are |   **Actividades:**  A. Completa con la forma correcta del verbo "to be" (am / is / are):  I \_\_\_\_\_ a student.  She \_\_\_\_\_ my best friend.  They \_\_\_\_\_ in the classroom.  My cat \_\_\_\_\_ very cute.  We \_\_\_\_\_ ready for the test.  You \_\_\_\_\_ very intelligent.  B. Corrige las oraciones si están incorrectas:  He am a teacher. → \_\_\_\_\_\_\_\_\_\_  They is happy. → \_\_\_\_\_\_\_\_\_\_  I are tired. → \_\_\_\_\_\_\_\_\_\_  She is my mom. → \_\_\_\_\_\_\_\_\_\_  3. Verb to Have (tener)   | Pronombre | Verbo to have | | --- | --- | | I / You / We / They | have | | He / She / It | has |   **Actividades:**  A. Completa con "have" o "has":  I \_\_\_\_\_ a new backpack.  She \_\_\_\_\_ two brothers.  They \_\_\_\_\_ many books.  My dog \_\_\_\_\_ a ball.  We \_\_\_\_\_ English class.  He \_\_\_\_\_ a blue pencil case.  B. Escribe oraciones con "have" o "has":  (yo / una mascota) → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (ella / un cuaderno rojo) → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (ellos / una casa grande) → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (mi mamá / un carro) → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (nosotros / un profesor amable) → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. Vocabulary: Family (Familia)  Vocabulario clave:  Father = padre  Mother = madre  Sister = hermana  Brother = hermano  Grandmother = abuela  Grandfather = abuelo  Aunt = tía  Uncle = tío  Cousin = primo(a)  **Actividades:**  A. Completa las frases con la palabra correcta:  My mom’s brother is my \_\_\_\_\_\_\_\_\_\_.  My father’s daughter is my \_\_\_\_\_\_\_\_\_\_.  My uncle’s son is my \_\_\_\_\_\_\_\_\_\_.  My mother’s mother is my \_\_\_\_\_\_\_\_\_\_.  5. Vocabulary: Professions and Jobs (Profesiones y Oficios)  Vocabulario clave:  Doctor – médico  Teacher – profesor  Police officer – policía  Firefighter – bombero  Chef – cocinero  Farmer – campesino  Mechanic – mecánico  Nurse – enfermera  Engineer – ingeniero  Dentist – dentista  **Actividades:**  A. Escribe el nombre del trabajo en inglés:  A. Escribe 5 oraciones sobre miembros de tu familia y sus profesiones. Ejemplo: *My father is a mechanic.*  B. Relaciona la profesión con lo que hace:  Dentist a. cooks in a restaurant  Chef b. fixes teeth  Nurse c. protects people  Police officer d. takes care of sick people  **Reading Text: "My Life and My Family"**  Hello! My name is **Sofia**, and I am 11 years old. I **am** a student in sixth grade. I **have** a big family and many things in my classroom.  My father **is** a doctor and my mother **is** a teacher. I also **have** one brother and one sister. Their names are Juan and Laura. Juan is 15 and Laura is 7. They **are** very funny!  At school, I **have** a backpack, a pencil case, and three notebooks. My teacher’s name is Wilson Lemus. He **is** very kind. In my classroom, there **are** 36 students. We **are** happy to learn English!  I want to be a **police officer** in the future. I like to help people and keep them safe. My sister Laura wants to be a nurse, and Juan wants to be a chef. We all **have** different dreams!  **1. Why does Sofia want to become a police officer?** A) Because she has a police officer in her family B) Because she wants to help and protect people C) Because her teacher is a police officer D) Because her favorite class is Math  **2. What does Sofia’s father do?** A) Teacher B) Police officer C) Doctor D) Chef  **3. What is the verb used in the sentence: “We \_\_\_ happy to learn English”?** A) is B) are C) has D) have  **4. What is the correct replacement for "My father" in the sentence: “My father is a doctor”?** A) She B) He C) It D) We  **5. What does the sentence "We are happy to learn English!" tell us about Sofia and her classmates?** A) They are bored in class B) They don’t like the teacher C) They enjoy learning D) They are sleepy  **6. Which of the following words from the text is a profession?** A) Backpack B) Doctor C) Classroom D) Notebook  **7. Which sentence uses the verb "to have" correctly?** A) She have a sister. B) I has a backpack. C) They has books. D) Sofia and her siblings have different dreams. |
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